

Student Academic Appeals Procedures

Yellow highlighted text identifies the most recent revisions to the regulations. If you require these revisions to be identified in an alternative format, please contact the Student Casework Manager.

1. Introduction

- 1.1 An appeal is a request from a student that a decision of a Board of Examiners should be reviewed because it is believed that an injustice has occurred.
- 1.2 These procedures define the grounds for making an appeal and describe how appeals will be investigated and heard.
- 1.3 These procedures apply to all students of the University including students studying at a partner organisation in respect of decisions relating to student progression and/or academic awards.
- 1.4 The University seeks to resolve all appeals through our internal processes: if a student starts legal proceedings against the University, any appeal will be paused until those proceedings are complete.
- 1.5 Collective appeals will be managed on a case-by-case basis depending on the nature of the appeal. Each individual student of the collective appeal must provide their individual details and signature as required on the academic appeal form, together with independent confirmation of their support for the appeal, and willingness to engage in the appeal process. A collective appeal will be managed in the same way as an individual appeal, in accordance with the Procedure.

2. Principles

- 2.1 The University of Worcester will, in considering appeals, observe the rules of natural justice and procedural fairness, namely:
 - 2.1.1 That whoever takes decisions should be impartial, meaning that there should be no personal interest in the outcome of the case and there should be no real likelihood of bias on the part of **staff reviewing an appeal at any stage of these procedures.**
 - 2.1.2 Anybody with the power to reach a decision must be able to consider the case fully in the light of all the evidence available. Consequently, **the Academic Registrar or a nominated Pro Vice Chancellor are** empowered to consider all appeals and to make a final decision on them without reference back to the Board of Examiners.
- 2.2 Where a student has declared a disability to the University, the University will endeavour to ensure that information is available to them at all stages of the procedure in appropriate formats, and that any reasonable adjustments are made to the associated proceedings to accommodate the student's needs.

- 2.3 Any student who submits an appeal will normally be permitted to continue in attendance on the programme for which they are registered, pending the outcome of the appeal. A student appealing a decision which relates to a final award may be able to attend an award ceremony where an award has been confirmed if they wish. Attendance will not prejudice the appeal. Subsequently, if the outcome of the appeal permits the student to receive a different classification of degree or a different award, the student will be required to return any original award certificate obtained before receiving a revised award certificate.
- 2.4 The student has the right to be accompanied by a representative, who is not acting in a legal capacity, at any meeting arranged to discuss the academic appeal. The representative is there to provide advice and support the student, not to act on their behalf. The representative must be a member of the University, i.e.:
- a) a registered student;
 - b) a member of staff;
 - c) a member of staff or Sabbatical Officer of the Students' Union.
- 2.5 Where these Procedures state that certain actions will be taken within a specified timescale, and this is not possible (e.g. because of the timing or because key information takes longer to obtain) students will be kept fully informed of the progress of their appeal.

3. Grounds for Making an Appeal

- 3.1 A student may make an appeal if they feel that there has been:
- 3.1.1 A material administrative error **during the** assessment process or in the recording, transcription or reporting of assessment results;
 - 3.1.2 An error by the Board of Examiners who did not act in accordance with the relevant regulations and procedures;
 - 3.1.3 Some other material **error** relevant to the assessment(s) concerned which has substantially prejudiced the results of the assessment.
 - 3.1.4 **For** postgraduate research students only: that there has been bias in the assessment of their thesis on the part of one or more of the examiners. The University's definition of bias is an apparent prevention of objective judgement by one or more of the examiners. This means that bias only exists where there is a material and negative connection between the examiner and the student which, in the opinion of a fair-minded person, prevents the examiner from exercising their objective.

4. Invalid Grounds for Academic Appeals:

4.1 A student may not make an appeal on the grounds that:

- 4.1.1 They did not understand or were unaware of the published assessment regulations and procedures for a module, subject or course.
- 4.1.2 They disagree with the academic or professional judgement of the Board of Examiners in assessing the merits of an individual piece of work, or in reaching any assessment decision based on the marks, grades, progression or award. Academic judgment is considered to include:
 - a) the confirmed assessment mark/grade
 - b) a requirement to repeat, re-sit, or take no further assessments
 - c) the circumstances of such e.g. with or without attendance, and or as first or repeat attempts
 - d) the class/level of award recommended
- 4.1.3 They failed to submit a claim for mitigating circumstances, and therefore to draw such circumstances to the attention of the University prior to the meeting of the relevant Board of Examiners or wish to challenge the outcome of a claim of mitigating circumstances. Claims relating to the consideration of mitigating circumstances are the subject of separate procedures, "Procedures for Dealing with Claims of Mitigating Circumstances."

4.2 The University has established procedures for complaints which may arise during a programme of study and expects these to be resolved as and when they occur. In this context, alleged inadequacy of supervision, tuition or any other arrangements during the programme of study will not constitute grounds for an academic appeal unless there are exceptional reasons for the matter not to have been raised until after the assessment had been completed.

4.3 Academic Appeals will not normally be accepted until after a progression or an award board has had the opportunity to consider a student's performance for all modules in their current stage of study.

4.4 Appeals will not be accepted from third parties.

5. Procedures for Making an Appeal

5.1 A student who wishes to make an appeal must submit a completed academic appeals form to the Student Casework Manager within ten working days of the Board of Examiners agreeing and publishing the results.

- 5.2 For an academic appeals form to be considered valid it must be completed in full and specify:
- a) the full name of the student;
 - b) the correct student ID number;
 - c) fully and unambiguously the grounds on which the appeal is made;
 - d) the precise decision against which the appeal is made;
 - e) the nature of the revised decision being sought;
 - g) be signed and dated by the student, unless it is impossible for the student to sign;
 - h) be accompanied with the appropriate documentary evidence. Examples of supporting evidence may include copies of the rubric of examination papers, written information about an assessment, any other material relating to the assessment about which a claim is made.
- 5.3 The student should keep a copy of their academic appeal form and any other documentation submitted for their own records.
- 5.4 The University's **Student Casework Manager** will acknowledge receipt of the academic appeal and will forward the academic appeal to the Academic Registrar **(or nominee)** within **five** working days.

Stage One – Review by **the Academic Registrar**

- 5.5 The Academic Registrar (or **their** nominee) will **review the appeal within ten working days, and they may ask the School for a report to assist them with their review, and they may meet with relevant staff members as required**
- 5.6 After reviewing the case **the Academic Registrar will decide either:**
- a) **That there are no grounds for taking the matter further. If this is the case, the student will be written to explaining the reasoning behind the decision.**
- or**
- b) **That there appears to be grounds for appeal. If this is the case a resolution will be suggested, and the student will be written to explaining the outcome.**
- 5.7 The student will be advised at the time of writing of their right to request a review of the decision by **a** Pro Vice Chancellor. A student who wishes to request a review must make such a request in writing within ten working days of the written decision.

Stage Two – Review by **a Pro Vice Chancellor**

- 5.8 In the event that a student requests a review of the decision by **a** Pro Vice Chancellor, the Academic Registrar (or nominee) will provide a report of the decision taken. The Pro Vice Chancellor (or nominee) will on receipt of the report either:
- (a) Confirm the decision of the Academic Registrar that no eligible grounds and supporting evidence have been presented. If this is the case, the student will be advised accordingly in writing. A copy of the letter will be sent to the University's

Student Casework Manager and a Completion of Procedures letter will be issued shortly after.

or

- (b) Decide eligible grounds and supporting evidence have been presented and refer the matter back to the Academic Registrar **for further consideration**. The Academic Registrar will either propose remedial action in writing to the student or set up a meeting of the Appeals Committee.

6. Academic Appeals Committees

- 6.1 Membership of the Appeals Committee established to hear an appeal on behalf of Academic Board will consist of three members of Academic Board, one of whom will act as Chair. Members will be appointed in a way which ensures that none of the members will have prior knowledge of or involvement with the academic appeal.
- 6.2 The Academic Registrar will act as Secretary to the Committee. The Secretary is not a member of the Committee.
- 6.3 The student will be notified the membership of the Committee at least five working days in advance of **the** Committee meeting and will be allowed to object to a member(s) of the Committee on grounds of personal acquaintance and/or possible personal bias. Subject to the approval of the Academic Registrar, the person concerned will be required to withdraw their membership of the Committee and proceedings will, if necessary, be adjourned until a replacement is appointed.

7. Documentation

- 7.1 All parties concerned will receive the same papers.

8. Attendance of the Student at the Appeals Committee

- 8.1 The student will be notified the date and the time of the meeting at least five working days in advance of **the** Committee meeting
- 8.2 The student has the right to be present at the meeting of the Committee, and will be required to indicate whether or not it is their intention to attend in their written submission.
- 8.3 In cases where a student wishes to appear but for personal reasons is unable to do so, **they** may, subject to the approval of the Chair of the Appeals Committee, nominate another person to attend the Appeals Committee in their place. The person nominated must be:
 - a) a registered student of the University,
 - b) a member of the staff
 - c) a member of the staff of the Students' Union (which will include the sabbatical officers)

- 8.4 An Appeals Committee meeting does not act as a Court of Law. It is therefore considered inappropriate for the parties to have legal representation. The University would therefore not normally expect the student to be accompanied to the meeting of the Appeals Committee by a legal representative. Should the student choose to be accompanied by a legal representative, the University then reserves the right to its own legal representative at the meeting.
- 8.5 The meeting may proceed in the absence of a student who has indicated an intention to be present provided that the Committee feels it has sufficient evidence available to consider the case and that the student has been given sufficient notice of the meeting.

9. Attendance of a Representative of the School

- 9.1 The School will be represented at the meeting. This will normally be the person who has responded to the appeal.

10. Conduct of the Meeting

- 10.1 All evidence will be heard in the presence of Committee members, the student and their representative, the staff representative, and the Secretary. Should any party need to leave the meeting, the Appeals Committee will be adjourned until they return.
- 10.2 The introduction of additional material will not be permitted unless it was not known to the student, or was unavailable, at the time of the original submission. Additional material will be admitted at the discretion of the Chair of the Committee who will, if necessary, defer the Appeals Committee to allow the School representative to make a response.
- 10.3 The School representative will not be permitted to introduce material not included in their original response unless it was not known, or was unavailable, at the time of the response. Additional material will be admitted at the discretion of the Chair of the Committee who will, if necessary, defer the Appeals Committee to allow the student to make a response.
- 10.4 The format of the meeting will normally be as follows:
- a) Private meeting of the Committee.
 - b) Student, and their representative, and the School representative invited to join the meeting.
 - c) The Chair will summarise the procedure to be adopted and ask if there are any procedural questions.
 - d) The facts relevant to the case will be introduced by the Chair.
 - e) The student will be invited to make an initial statement
 - f) The School representative may question the student
 - g) The Committee may then question the student
 - h) The School representative will respond to the student's written and oral submissions
 - i) The student and their representative will be given an opportunity to comment on the School's statement.
 - j) The committee may then question the School's representative.
 - k) The student and their representative may then make a final statement.
 - l) The student, their representative and the School representative will then be asked to withdraw.

m) Private meeting of the Committee.

10.5 The Secretary will take a record of the proceedings. The formal minute of the Committee will record those present and in what capacity present, the decision of the Committee and the reasons for its decision.

11. Decision of the Committee and Possible Remedies

11.1 The Committee will determine either:

a) That the student has established no grounds for reconsideration and therefore the original decision of the Board of Examiners stands.

or

b) That the student has established a case for reconsideration and that the appeal is upheld.

11.2 The most likely remedy will be a further opportunity to take the assessment. In all cases where the remedy proposed involves a re-classification of the student's award, the matter will be referred back to the relevant Board of Examiners. In all other cases, the Committee will be empowered to apply the remedy without reference to the Board of Examiners. A mark/grade for an assessment item will only be changed if there was an error in recording or processing of the mark/grade.

11.3 The Appeals Committee forms the final stage of the Academic Appeals Procedure, therefore, the student will be issued with a Completion of Procedures letter.

12. Office of the Independent Adjudicator for Higher Education (OIA)

12.1 A student who is not satisfied with the outcome of the Student Academic Appeals Procedure and has exhausted all the stages of the procedure may request that the [Office of the Independent Adjudicator](#) (OIA) reviews the case. This may be done by completing the OIA scheme application form **on their website** within twelve months of the date of the University's Completion of Procedures letter.

12.2 Where a case is considered eligible, the OIA will provide independent adjudication on the resolution of complaints, once the University's internal procedures have been exhausted.

13. Costs

13.1 The University will meet the reasonable costs incurred by a student in bringing a successful appeal. This will include any travelling expenses a student incurs in travelling to any committee meeting where this takes place outside semester time. It will not include costs of any legal advice the student may choose to take.

14. Monitoring

- 14.1 The **Student Casework Manager** will make an annual report to Academic Board. Academic Appeals will be monitored according to the gender, ethnicity, age and any disability of students.

15. Advice and Support

- 15.1 If you have any queries in respect of the Student Academic Appeals Procedure, please contact the **Student Casework Manager**, Registry Services.
- 15.2 The University recognises that making an academic appeal can be stressful and burdensome for all parties involved. Students are therefore advised to seek advice and guidance before making an academic appeal from the Students' Union. **Students can also access support via our Counselling and Mental Health Team via firstpoint.**

16. Data Protection

- 16.1 Information divulged by the student will be treated in confidence and stored securely in compliance with data protection legislation. The information will be kept for a set duration before being destroyed in line with the University's [Records and Document Retention Schedule](#).
- 16.2 If necessary, information may be shared with other internal University departments if we have concerns over your welfare or fitness to practise – (for students on courses which result in a professional qualification).

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Revision History

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Academic Board V3.0	9 th April 2025	Major revisions [AB24-47]
Academic Regulations and Governance Committee v2.7	1 st March 2023	Minor revisions [ARGC22/16]
Academic Board v2.6	7 July 2021	Minor revisions [AB20-54]
Academic Regulations and Governance Committee v2.5	27 November 2017	Minor revisions [ARGC17-10] [AB17-32]
Academic Board v2.4	26 April 2017	Minor revisions [AB16-40] WEF 1 September 2017
Academic Board v2.3	6 July 2016	Minor revisions and corrections [AB15-62]
Academic Board	29 April 2015	Minor revisions

Academic Regulations and Procedures: Student Academic Appeals Procedures

v2.2		
Academic Board v2.1	8 October 2014	Minor revisions
Academic Board v2.0	23 January 2013	Revised procedure approved
Academic Board v1.1	4 February 2010	Minor revisions
Academic Board v1.0	16 June 2004	New Procedure Approved