Programme Specification for BA (Hons) Sociology

	This document applies to Academic Year 2022/23 onwards

Table 1 programme specification for BA (Hons) Sociology

1.	**Awarding institution/body**	University of Worcester
2.	**Teaching institution**	University of Worcester
3.	**Programme accredited by**	N/A
4.	**Final award**	BA Hons
5.	**Programme title**	Sociology
6.	**Pathways available**	Single, Major, Joint and Minor. Options for current Joint Honours combinations and UCAS codes can be found at: https://www.worcester.ac.uk/study/find-a-course/joint-degrees/joint-degrees.aspx
7.	**Mode and/or site of delivery**	Standard taught programme
8.	**Mode of attendance**	Full time and part time, some modules may be offered in the evening
9.	**UCAS Code**	Sociology BA Hons: L300
10.	**Subject Benchmark statement and/or professional body statement**	QAA subject benchmark: Sociology (2019)
11.	**Date of Programme Specification preparation/ revision**	August 2020 – AQU amendments to Section 19. November 2020 – SOCG2107 removed. Reapproved at DPR 2020/21. August 2021 – AQU amendments. April 2022 – New modules added: SOCG1109, SOCG1110, SOCG1111. Modules withdrawn: SOCG1101, SOCG1105, SOCG1106. Change to module status: SOCG1103 and SOCG1108. August 2022 – AQU amendments

12.   Educational aims of the programme

The Sociology degree offers students an opportunity to explore and understand the changing social world. The course aims to do this through the examination of Sociological concepts, theories and methods and their application to social life. In particular, the Sociology course at Worcester seeks to engage with key issues facing contemporary societies, with a particular focus on matters of social division, social inequality and identity. This includes concerns around gender, sexuality, the body and emotions, the debates around 'race', ethnicity, and multiculturalism, the changing nature of work and organisations, as well as families and individuals themselves. It seeks to do this through a critical application of the 'sociological imagination'.

There is also a strong emphasis on supporting student employability through the development of an understanding of 'work' in contemporary society at each level of study, as well as through the acquisition of academic and professional skills valued by employers. Graduates of the programme will thus be able to use their Sociological knowledge and research skills to enhance their opportunities for employment, and to make a contribution to the wider world.

The programme is designed to be responsive to the range of student needs in providing a learning environment that is both challenging and supportive.

The Sociology programme aims to:

- Provide students with a firm and critical grounding in sociological theory, method and research evidence, one that can be applied to contemporary aspects of social life.
- Further an awareness of social context, of social diversity and inequality, and of the nature of social processes which underpin them.
- Recognise the essential characteristics of Sociology as a discipline concerned with the connections between individuals, groups, social practices and societal institutions.
- Promote an understanding of the interrelated roles of theoretical argument and empirical evidence as they are used in sociological work.
- Develop an awareness of the diversity of sociological approaches and thus of the essentially contested nature of sociological knowledge.
- Equip students with the capacity to formulate sociological questions, gather and analyse evidence within a theoretical framework, and thence to conduct their own sociological enquiry.
- Provide students with opportunities to develop personal and transferable skills that can be applied in an organisational and/or community context during the course and in future educational and employment opportunities after graduation. These more general skills include written and oral communication, information technology, time planning and management, and team working as well as personal initiative.
- Promote independence and reflexivity in student learning through a curriculum which over the three levels moves from an emphasis on direction to one based on more autonomous learning.

13.   **Intended learning outcomes and learning, teaching and assessment methods**

   Learning, teaching and assessment

   Knowledge and understanding:
   On successful completion of the course, students will be able to:
   - Appreciate the relationship between theory, method and research evidence in selected substantive contexts.
   - Understand the social processes underpinning social change
   - Demonstrate an awareness of social contexts, social diversity and inequality, and of the nature of social process which underpin them
   - Appreciate the nature and use of research methods and methodologies in sociological knowledge and evidence gathering
   - Demonstrate an understanding of the interrelated roles of theoretical argument and empirical evidence as they are used in sociological work
   - Develop a substantial independent research project of academic weight and validity
   - Recognise and communicate the transferrable skills gained from their study within contexts applicable to progression and employability

   Examples of learning, teaching and assessment methods used:
   - A programme of structured lectures, interactive seminars, group work sessions, individual tutorials and online support which will enable students to engage in discussions of key issues and application of key concepts
   - In-depth, self-directed reading and research and tutorial guidance and discussion
   - A variety of assessment vehicles including essays, oral presentations, portfolios, briefing papers, reports, group work and research tasks, as well as the final year Dissertation
   - Critical self-reflexive and analytical approach to new materials through tutor support, as well as reflecting upon the informal and formal feedback from staff on assessed work

   Cognitive and intellectual skills:
   On successful completion of the course, students will be able to:
   - Formulate sociologically informed questions and to demonstrate the ability to investigate and present findings in appropriate formats
   - Critically review, evaluate and analyse a range of evidence, competing theoretical perspectives and interpretations
   - Develop reasoned argument in the evaluation of evidence

- Conduct sociological research in a preliminary way
- Identify ethical issues in sociological research
- Gather, retrieve and synthesise information
- Develop self-reflexive and analytical approaches to new materials

Examples of learning, teaching and assessment methods used:
- Mandatory and optional modules provide opportunities to address these skills through formal assessments such as portfolios, individual and group oral presentations, essays, reports and independent study work
- Mandatory and optional modules provide opportunities to address these skills though structured seminar activities.
- Researching into specified topic areas, for seminar work as well as formal assessments
- Modules encourage learners to engage in discussion of key issues and application of key concepts
- The acquisition of subject specific skills related to research methods are developed primarily in the mandatory research methods, but also through a number of the option modules at each level of study
- Ethical issues are addressed via the mandatory research methods modules, and also when students engage in formative seminar work, as well as formal assessed work in optional modules
- Formative assessment includes feedback in seminars, workshops, tutorials and lectures which supports students' growing awareness of their skills base
- Receiving and reviewing feedback and taking action on feedback

Practical skills relevant to employment including transferable/key skills:
On successful completion of the course, students will be able to:
- Demonstrate knowledge and understanding of the applicability of subject skills
- Deploy their study skills in other contexts
- Utilise new technologies in researching, retrieving, processing and the presentation of information
- Use organisation and research skills
- Begin to develop career plans
- Demonstrate effective oral and written communication in a variety of contexts
- Deploy communication and information technology skills
- Self-manage including time management, planning, motivation and initiative.
- Demonstrate interpersonal and group work skills, including understanding and developing roles in teams via group-work
- Respond in a considered way to different opinions and arguments
- Exhibit personal development planning and responsibility

Examples of learning, teaching and assessment methods used:
- Modules include opportunities for group discussions. Some modules include group assessments
- Self-management skills are experienced through meeting assignment submission deadlines, working with others, the Dissertation and personalised assessment opportunities where students may choose a topic appropriate for Sociology
- Modules include learning outcomes which require students to use an appropriate range of academic sources
- Successfully completing core research methods modules
- Assessments include a wide variety of formats such as essays, briefing papers, reports and reflective diaries
- Produce CVs, obtain knowledge of the labour market in the subject area in a number of modules and with the support of the Careers Service
- Interpersonal and group skills are encouraged and developed through group work activities (assessed and non-assessed) and group assessments
- Presenting written, oral and expressive accounts in a clear, coherent fashion

- Responding to different opinions and arguments within tutorials, seminars and formal assessments

14.   Assessment Strategy

The programme is structured on a diet of 120 credits per annum for full-time students.

Each module carries an assessment requirement which is commensurate to the credit allocation and level of study.   Mandatory modules are 30 credits acquired through summative assignments totalling a maximum of 3000 words at Level 4; 4000 words at Level 5; and 6000 words at Level 6. Optional modules are 15 credits acquired through summative assignments totalling a maximum of 2000 words at Level 4; 2500 words at Level 5; and 3000 words at Level 6. Word lengths vary from module to module according to the nature of the tasks involved.

The forms of assessment in Sociology are structured over the three years of the degree to allow students to develop certain transferable skills, such as those of presentation (oral and written), communication, group-work/collaboration and self-reflection. They also enable students to develop the ability to think independently, to formulate and research their own topics and to build on their knowledge and interests. There are formative and summative assignments for each module, with the former focusing on skill acquisition, the learning process and scaffolding the graded work. Summative work is typically assessed at two points in the optional modules and two/three in the mandatory modules, with the shorter assignment of minimum 25% weighting. Advice about assignments is presented in the module outline at the commencement of each module and full direction is given within the context of teaching sessions where teaching and group tasks are specifically designed to provide formative opportunities to practise the skills, competencies, and understanding that will be demonstrated in the summative assessment tasks.

More specifically, at Level 4 students are offered opportunities to explore new and old ideas through assessments that aim to make both the entry into undergraduate level study and the expectations of base level skills of enquiry and analysis at this level less daunting and achievable. Optional Level 4 modules will provide further opportunities to try other types of assessments including group presentations, bibliographic exercise, drafting and re-drafting work, writing a literature review of a classic sociological text, and an essay.

Level 5 students will be expected to take the insights and skills from Level 4 across the range of modules. SOCG 2100 will take students on a theoretical 'journey' whereby they will be able to debate, contrast and compare classical sociological thought with contemporary insights. Formative seminar exercises will enable students to decipher key texts and then apply in their own summative writing. SOCG 2101 and SOCG2102, the research focussed modules for both Single honours and Joint honours pathways, provide students with an opportunity to investigate theoretical ideas in a practical way in order to prepare them for the Dissertation at Level 6. For example, students will be required to draft a proposal which outlines a rationale for the focus and gives students the chance to 'test' out their idea via a pilot study. Optional modules, at Level 5, allow students to develop some of the assessment skills introduced at Level 4 including essays relating to theoretical content, reports which evaluate a range of topics from consumption in the twenty first century to the practices of work, and a diary on work experience.

The assessment methods at Level 6 are designed to offer students greater opportunities for reflective and critical thinking. Level 6 will allow students to consolidate their experiences across the range of assessments to-date including writing longer worded essays, interview someone who is employed within the work known commonly as 'body work', create manifestos and evaluate policies. Drafting opportunities will be provided within some modules allowing students to have both formal and informal feedback. Unlike Levels 4 and 5, where assessments are often clearly defined for students, at Level 6, they are encouraged to work with their peers and the staff to negotiate topics or foci.

As well as completing summative assessments for each module, all Sociology modules provide students with opportunities to try out their ideas informally at an earlier stage and to get formative

feedback on them. For example, for many modules, students are recommended to do a draft or an outline plan first and to obtain formative feedback. In some modules it is actually part of the assessment process that a draft has to be submitted for comment by the tutor.

Students will be made aware at the start of any module what assignments will be required, their nature, their submission dates and the dates by which they will receive formal and/or informal feedback.

In summary, intellectual skills are promoted through lectures and applied by students in seminars, group work, tutorials, online study, independent study and the production of assessments. Additionally assessment requires students to synthesise information, and understand conceptual ideas, as well as appreciate critical perspectives and contextual insights in order to comprehend the relationship between theory and evidence. Students are encouraged to consider and evaluate their own work in a self-reflexive and evaluative manner, whilst considering the sociological debates which underpin their assessment work.

15. Programme structures and requirements

Please see award map at the end of this document.

The course is available in full and part-time modes. Students may combine their Courses in different 'Pathways' which include: Single Honours Pathway, in which, from year 1 students can specialise almost entirely in the Sociology course; Joint Pathway in which students take two Courses equally weighted; and Major/Minor Pathways. For Single Honours students there is an opportunity to select a 30 credit Module from an Elective pathway, for example, World Cultures, Sustainability, Explorations in Education, Healthy Lifestyles, Languages and Business and Social Enterprises. Students can elect to move from Joint to Single Honours following the first year of study.

Sociology is offered across the full range of pathways from Level 5 and Joint or Single Honours at Level 4. Each module is worth 15 credits with the exception of two 30 credit modules at Level 4, two 30 credit modules at Level 5 and the 30 credit Dissertation at Level 6.

16. QAA and Professional Academic Standards and Quality

The course reflects the Subject Benchmark statements for Sociology (2019). These articulate the defining principles, nature and scope of the subject as well as the knowledge, understanding and subject skills expected of successful honours graduates in this area. These have been used to craft module learning outcomes and their content, and the learning, teaching and assessment strategies of modules. An online copy is available at: https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-sociology.pdf?sfvrsn=6ee2cb81_4

The course is positioned at Level 6 of the FHEQ qualification descriptor.

17. Support for students

Students are encouraged to identify and, with guidance, to reflect on their own learning needs and are offered support as appropriate to those needs at both University and subject level.

The Sociology Course Team is committed to ensuring that all students are given consideration and support throughout their time at the University of Worcester. Student's transition into University life is assisted by an initial one week's induction programme which through a range of activities introduces students to their course, the staff who will be teaching them and the School. Students are for example invited to attend the School of Humanities Welcome Party in induction week.

During this initial induction week, students are involved in a range of activities which support them in developing an understanding of the expectations of their course, undergraduate study and the University's systems and services. They have talks or tours, for example, which introduce them to the Library and IT facilities, Media Services, the Careers and the Counselling Service. Students are also provided with a brief induction into their second and third year study.

All students are allocated an academic tutor who will advise them on issues related to their course throughout their study at the University and who monitors their progress. Academic tutor sessions usually take one of two forms: either one-to-one sessions where notes are taken and stored on SOLE, or group based sessions where general points and issues relating to the course are dealt with. Students are invited to meet their academic tutor twice a semester. Tutorials are held on a one-to-one basis during all years of study, but also within the mandatory modules at Levels 4 and 5.

Staff teaching students on module support students through one – to- one and small group tutorials; and provide students with clear indications of when they will be available to see students either on their office door, via email or in module outlines.

Students are further supported through a range of online – support, for example via email or skype tutorials. All modules are supported through the virtual learning environment accessed through Blackboard. The Course Handbook is also available online.

Furthermore, the Course Team liaises with a range of centrally provided support services to ensure that students access all appropriate channels of support, these include for example:

- The Disability and Dyslexia Service within Student Services specialist support on a one to one basis.
- Writing support from the Royal Literary Fund Writers in Residence.
- Writing support for international and EU students from the Language Centre.
- The Students' Union which as an independent charity, devoted to the educational interests and welfare of all students studying at the University, represents student views within the University.

18.   Admissions

Admissions policy

The admissions policy for Sociology seeks to be inclusive, and the course is committed to widening participation to include all groups in society.

Entry requirements

The normal minimum entry requirement for undergraduate degree courses is the possession of 4 GCSEs (Grade C/4 or above) and a minimum of 2 A Levels (or equivalent Level 3 qualifications).

The current UCAS Tariff requirements for entry to this course are published in the prospectus and on the UW website https://www.worc.ac.uk/journey/a-z-of-courses.html.

See Admissions Policy for other acceptable qualifications.

Recognition of Prior Learning

Details of acceptable level 3 qualifications, policy in relation to mature students or applicants with few or no formal qualifications can be found in the prospectus or on the University webpages. Information on eligibility for recognition of prior learning for the purposes of entry or advanced standing is also available from the University webpages or from the Registry Admissions Office (01905 855111).

Admissions procedures

Full-time applicants apply through UCAS (L300 BA/Soc for Single Honours).
A list of codes for Joint Honours combinations is detailed in section 9 above.
Part-time applicants apply directly to University of Worcester (UW)
Applicants may be invited to interview to explore any aspect of their application that may require further clarification.

Admissions/selection criteria

The UCAS application form is used to ensure that the applicant has sufficient academic qualifications and experience to be able to engage with the course.

Applicants may be invited to interview to explore any aspect of their application that may require further clarification.

19.   **Regulation of assessment**

The course operates under the University's Taught Courses Regulatory Framework

Requirements to pass modules
- Modules are assessed using a variety of assessment activities which are detailed in the module specifications.
- The minimum pass mark is D- for each module.
- Students are required to submit all items of assessment in order to pass a module, and in some modules, a pass mark in each item of assessment may be required.
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline.

Submission of assessment items
- Students who submit course work late but within 7 days (one week) of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted.
- Students who submit work later than 7 days (one week) of the due date will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- For full details of submission regulations see Taught Courses Regulatory Framework.

Retrieval of failure
- Students are entitled to resit failed assessment items for any module that is awarded a fail grade.
- Reassessment items that are passed are capped at D-.
- If a student is unsuccessful in the reassessment, they have the right to retake the module (or, in some circumstances, take an alternative module); the module grade for a re-taken module is capped at D-.
- A student will be notified of the reassessment opportunities in the results notification issued via the secure student portal (SOLE). It is the student's responsibility to be aware of and comply with any reassessments.

Requirements for Progression
- A student will be permitted to progress from Level 4 to Level 5 if, by the time of the reassessment Board of Examiners, they have passed at least 90 credits at Level 4. Outstanding Level 4 credits must normally be studied in the following academic year.
- A student will be permitted to progress from Level 5 to Level 6 if, by the time of the reassessment Board of Examiners, they have passed at least 210 credits, including 90 credits at Level 5. Outstanding Level 5 credits must normally be studied in the following academic year.

- A student who, by the time of the reassessment Board of Examiners, has failed 90 credits or more (after exhausting all reassessment opportunities) during the academic year, will have their registration with the University terminated
- If a student has not passed at least 90 credits by the reassessment Board of Examiners, the student is not permitted to progress to the next level and will be required to either complete outstanding reassessment or retake the failed modules the following academic year. Students will be able to carry forward any passed modules.

Requirements for Awards

Award	Requirement
CertHE	Passed 120 credits at Level 4 or higher.
DipHE	Passed a minimum of 240 credits with at least 90 credits at Level 5 or higher.
Degree (non-honours)	Passed a minimum of 300 credits with at least 90 credits at Level 5 or higher and a minimum of 60 credits at Level 6, including the mandatory modules for Level 5 and Level 6 of the award (not the Dissertation/Project module) as specified on the award map.
Degree with honours	Passed a minimum of 360 credits with at least 90 credits at Level 5 or higher and a minimum of 120 credits at Level 6.

Classification

The honours classification will be determined by whichever of the following two methods results in the higher classification:
- Classification determined on the profile of the 120 credits attained at Level 5 and 120 credits at Level 6. Level 5 and Level 6 grades are weighted on a ratio of 1:2
  OR

- Classification determined on the profile of the 120 credits attained at Level 6 only

- Classification will be based on the weighted average grade together with a requirement for at least half of the Level 6 grades to be in the higher class.

For further information on honours degree classification, see the Taught Courses Regulatory Framework

Please Note: The above methods apply to students entering Level 4 of three or four year degree programmes who commence Level 4 from September 2022.

20. **Graduate destinations, employability and links with employers**

Graduate destinations
Many Sociology graduates often wish to work with people, although the range of jobs available to sociologists is now extensive. Graduates enter a wide variety of occupations such as social and other forms of welfare work; probation; housing; civil service; police; mass media; accountancy; personnel work; management; teaching and the voluntary sector. Graduates can also choose to pursue further academic study.

Student employability
Sociology at the University of Worcester is a non-vocational course. However, the skills developed are of general applicability to all graduate careers such as awareness of social contexts, critical and reflective thinking, problem solving, time management, independent research skills and oral and written communication skills. Employability is embedded within the

Sociology programme, particularly within the mandatory modules at both Levels 4 and 5, where it is addressed directly as a topic of study, but also raises awareness of the range and type of work available to sociology graduates. Additionally, there are a number of modules which address employability such SOCG3107 *'Body & Society'* where the summative assessment requires students to interview someone who is employed in an area that involves 'work on the body'. Furthermore, students can take work project modules at either Level 5 or Level 6. The careers service is invited into mandatory modules at Level 5 to highlight their support for students in preparing their CVs, interview skills, as are guest speakers from a variety of professions.

Links with employers
Students are encouraged to take up volunteering opportunities, and internships, offered through the Students Union and with local employers. The students that have undertaken work project modules have participated in a wide range of areas which include the private and public sectors as well as the third (voluntary) sector.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module outlines and the course handbook provided to all students at the start of the course.

Award map

Course Title: Sociology	Year of entry: 2022/23 onwards

Table 3 award map for level 4 single/joint honours BA (Hons) Sociology

Level 4						
Module Code	**Module Title**	**Credits (Number)**	**Status** (Mandatory (M) or Optional (O))		**Pre-requisites** (Code of Module required)	**Co-requisites/ exclusions and other notes**
			Single Hons	**Joint Hons**		
SOCG1100	Approaching the Crisis: 21st Century Sociology	30	M	M	None	None
SOCG1103	Family Lives	15	O	N/A	None	None
SOCG1108	Visual Sociology: Ideas Through Images	15	M	M	None	None
SOCG1109	Social Justice	30	M	N/A	None	None
SOCG1110	Sociology in Practice	15	M	M	None	None
SOCG1111	Sociology of Health	15	O	N/A	None	None
CODE xxxx	Optional modules offered by the Language Centre/School of Education (codes LANG or UGTU)	15/30	O	N/A	N/A	N/A

Single Honours Requirements at Level 4
Single Honours students must take 120 credits in total to include all mandatory modules, SOCG1100, SOCG1108, SOCG1109 and SOCG1110, and optional modules - which can include up to 15/30 credits drawn from a range of Language Centre modules in: Academic English for native and non-native speakers of English; Modern Foreign Languages; and Teaching English as a Foreign Language (TEFL) and modules in Tutoring. Details of the available modules can be found here:
https://www.worcester.ac.uk/life/help-and-support/language-centre/optional-modules.aspx

Joint Honours Requirements at Level 4
Joint Honours students must take 60 credits from the table above to include SOCG1100, SOCG1108, and SOCG1110.

Table 4 award map for level 5 single/joint honours/major/minor BA (Hons) Sociology

Level 5								
Module Code	**Module Title**	**Credits (Number)**	**Status (Mandatory (M) or Optional (O))**				**Pre-requisites (Code of Module required)**	**Co-requisites/ exclusions and other notes**
			SH	**Maj**	**JH**	**Min**		
SOCG2100	Pathways in Sociology	30	M	M	M	O	None	None
SOCG2101	Sociology Research Design & Methods	30	M	M	O	O	None	Excluded: SOCG2102
SOCG2103	Constructions of Crime: media representations and policy debates	15	O	O	O	O	None	None
SOCG2106	Work Project Module	15	O	O	O	O	None	Excluded: SOCG3103
SOCG2109	'Race' and Ethnicity in Contemporary Britain	15	O	O	O	O	None	None
SOCG2112	Digital Society	15	O	O	O	O	None	None
SOCG2113	People, Environment, and Social Change	15	O	O	O	O	None	None
SOCG2114	Sociological Research: the Research Proposal	15	N/A	N/A	O	O	None	Excluded: SOCG2101
CODE xxxx	Optional modules offered by the Language Centre/School of Education (codes LANG or UGTU)	15/30	O	N/A	N/A	N/A	None	None

Single Honours Requirements at Level 5
Single Honours students must take 120 credits in total to include all mandatory modules: SOCG2100 and SOCG2101.
Optional modules can include up to 15/30 credits drawn from a range of Language Centre modules in: Academic English for native and non-native speakers of English and Teaching English as a Foreign Language (TEFL) and modules in Tutoring. Details of the available modules can be found here:
https://www.worcester.ac.uk/life/help-and-support/language-centre/optional-modules.aspx

Joint, Major and Minor Honours Requirements at Level 5
Students following Joint Honours pathways can adjust their studies at Level 5 to take more modules in one subject or can maintain an equally balanced programme of modules in each subject. The precise award title (Joint Hons or Major/Minor Hons) depends on the total number of credit achieved in each subject at Levels 5 and 6 – for further information see the table at the end of this document.

Major Pathway Requirements at Level 5
Major Pathway students must take 60 and no more than 90 credits from the table above to include SOCG2100 (30 credits) and SOCG2101 (30 credits).

Joint Pathway Requirements at Level 5
Joint pathway students must take at least 45 credits and no more than 75 credits from the table above to include SOCG2100 (30 credits).

Joint honours students intending to do their level six Dissertation in Sociology (SOCG3002) should take SOCG2114 (15 credits) or, if they prefer, SOCG2101 (60 credits)

Joint pathway students who intend to do a JOIN3002 Dissertation partly in Sociology should take SOCG2114 or SOCG2101 or an equivalent research methodology module from their other subject. Advice about which modules from other subjects currently count as equivalent can be had by contacting the Sociology Dissertation co-ordinator.

Minor Pathway Requirements at Level 5
Minor Pathway students must take at least 30 credits and no more than 60 credits from the table above.

Level 6								
Module Code	**Module Title**	**Credits (Number)**	**Status** (Mandatory (M) or Optional (O))				**Pre-requisites** (Code of Module required)	**Co-requisites/ exclusions and other notes**
			SH	**Maj**	**JH**	**Min**		
SOCG3001/2	Dissertation	30	M	M	O	N/A	SOCG2101 or SOCG2114*	None
SOCG3103	Work Project Module	15	O	O	O	N/A	None	Excluded combination SOCG2106
SOCG3105	Pornography and Modern Culture	15	O	O	O	O	None	None
SOCG3106	History of Sexuality	15	O	O	O	O	None	None
SOCG3107	Body & Society	15	O	O	O	O	None	None
SOCG3108	Extension Module	15	O	N/A	N/A	N/A	Pre-req: ++	None
SOCG3110	'Race', Ethnicity and Education	15	O	O	O	O	None	None
SOCG3111	Education and The Sociological Imagination	15	O	O	O	O	None	None
SOCG3113	Constructing Emotions: social/political perspectives	15	O	O	O	O	None	None
SOCG3114	Capitalism and Globalisation	15	O	O	O	O	None	None
SOCG3115	Rural Sociology and Changing Communities	15	O	O	O	O	None	None

* For Joint Honours students, an alternative pre-requisite for SOCG3001 and SOCG3002 is an equivalent research methodology module from another subject, although SOCG2101 or SOCG2114 are advised as preferable. Advice about which modules from other subjects currently count as equivalent can be had by contacting the Sociology Dissertation co-ordinator.

++ The pre-requisite for taking SOCG3108 is the achievement of at least a grade B- in the module whose subject-matter is being extended.

Single Honours Requirements at Level 6
Single Honours students must take 120 credits from the table above to include **either** SOCG3001 (30 credits) **or** SOCG3002 (30 credits).

Joint, Major and Minor Honours Requirements at Level 6
Students following pathways in two subjects can adjust their studies at Level 6 to take more modules in one subject or can maintain an equally balanced programme of modules in each subject. The precise award title (Joint Hons or Major/Minor Hons) depends on the total number of credit achieved in each subject at Levels 5 and 6 – for further information see table at the end of this document.

Major Pathway Requirements at Level 6
Major Pathway students must take either 75 or 90 credits from the table above to include **either** SOCG3001 (30 credits) **or** SOCG3002 (30 credits).

Joint Pathway Requirements at Level 6

Joint pathway students should take 45, 60 or 75 credits (to make at least 105 credits over levels 5 and 6 in the subject, and no more than 135 credits over levels 5 and 6 in the subject), from the modules marked O in the Joint Honours column of the table above.

Joint pathway students should take one Dissertation module, either in this subject, in their other joint subject*, or take JOIN3001/2 where the Dissertation covers both joint subjects.
*If taken in their other subject, the module may be a Dissertation equivalent e.g. an independent research project.
Joint pathway students who choose to take their Dissertation in Sociology (SOCG3001 or SOCG3002) should have taken SOCG2101 or SOCG2102 or (exceptionally) an equivalent research methodology module from their other subject (although SOCG2101 or SOCG2102 are strongly advised)
Joint pathway students who choose to take JOIN3001 or JOIN3002 should have taken SOCG2101 or SOCG2102 or an equivalent research methodology module from their other subject.

Minor Pathway Requirements at Level 6
Minor pathway students must take either 30 or 45 credits from the table above.

Credit requirements for awards involving two subjects
In determining whether an award derived from two subjects is Joint Honours (subject 1 **and** subject 2) or Major/Minor Honours (subject 1 **with** subject 2) credits taken in each subject at Levels 5 and 6 will count as follows:

Table 6 credit requirements

Subject 1	Subject 2	Award
120	120	Joint Hons
135	105	Joint Hons
150	90	Major/minor Hons
165	75	Major/minor Hons
180	60	Major/minor Hons