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**Curriculum Mapping of Partner Programme for Entry with Advanced Standing through Articulation Arrangements**

**Guidance on completion (to be read in conjunction with the** [**Articulation Arrangements Process**](https://www2.worc.ac.uk/aqu/719.htm)**).**

The curriculum mapping should demonstrate that someone with the relevant expertise has considered and reviewed the curriculum/syllabus, content and outcomes of the Partner programme and mapped these to demonstrate there is a good fit with the UW course, i.e. that students will have met the pre-requisite knowledge, skills, understanding etc at the right level and volume of credit for entry with advanced standing. This form captures the mapping to indicate how the Partner programme prepares students through its curriculum for entry at the identified Level/Year of the UW programme (referring to mandatory modules and their pre-requisites and sufficient optional modules). The School must be satisfied that students entering from the partner programme will have undertaken an equivalent level and volume of relevant learning to progress to and successfully complete the UW programme. Documentation underpinning the mapping should be retained by the School and made available on request.

The completed curriculum mapping template must be appended to the Articulation approval report. This mapping includes:

* review of partner programme specification/syllabus and match in terms of learning outcomes, content and level with UW programme
* review of partner marking/grading criteria and samples of student work
* external verification/accreditation or other reports for the programme
* quality assurance mechanisms that apply to the partner’s programme
* advice/confirmation from UW external examiner for UW programme mapping
* conclusions and recommendations.

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| **UW School:** |  | | | | | |
| **Partner Institution (Name):** |  | | | | | |
| **Proposed Partner Programme for Articulation:** |  | | | | | |
| **Proposed UW Programme for Articulation:** |  | | | | | |
| **Proposed Level of Entry to UW Programme:** |  | | | | | |
| **Total Credit Value and Level of incoming credits to be recognised for entry with advanced standing to UW Programme** |  | | | | | |
| **Academic Entry Requirements** | *Satisfactory completion of the above named partner programme with XX credits*  *A minimum grade point average of XX* | | | | | |
| **Other Entry Requirements** | *Delete as appropriate:*  Satisfactory reference from the partner articulation institution  Minimum requirements for English language proficiency  Eligibility to obtain the requisite visa to enter the United Kingdom for study purposes.  Successful completion of bridging course | | | | | |
| **Form Completed by** | Name: |  | Role: |  | Date: |  |
| **Mapping Approved by Head of Department** | Name and Signature: |  | | | Date: |  |

Use the tables below to map the Modules/Units of the Partner Programme directly to the Modules and their Learning Outcomes in the UW Programme at each of the proposed levels of study to be accepted for advanced standing on entry. This must include Mandatory Modules and their prerequisites and sufficient Optional Modules for the Levels/Years to be accepted for advanced standing. It is accepted that there may not be a direct match between Partner and UW Modules and their Learning Outcomes but there should be sufficient evidence that Learning Outcomes have been covered across the Partner Programme Modules being recognised for articulation.

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| **Evidence of UW Module Learning Outcomes met by Partner Programme** | | | | | | | | | |
| **UW Programme [Insert Title]** | | | | **Partner Programme [Insert Title]** | | |  | | |
| **Module Code/Name and LOs** | | **Level** | **Credits** | **Module/Unit Name and LOs** | **Level** | **Credits** | **Comments:** | | |
| Module 1: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 2: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 3: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 4: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 5: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 6: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 7: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 8: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 9: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 10: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 11: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Module 12: Code and Name  List Learning Outcomes: | |  |  |  |  |  |  | | |
| Add Additional Lines for further modules as required. | |  |  |  |  |  |  | | |
| Identify any particular modules of the UW programme which a student will be **required** to take following progression - and others which they are **not permitted** to take - in order to ensure that the overall balance of studies is appropriate for successful completion of the UW Award. Please list modules in the section below (add rows as necessary): | | | | | | | | | | |
| **Modules to be studied for award of University degree/diploma/certificate [delete as appropriate]** | | | | | | | | | | |
| Code | Title | | | | | | | Credits | Level | |
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| **Modules to be excluded** | | | | | | | | | | |
| Code | Title | | | | | | | Credits | Level | |
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| **Evidence of additional information for curriculum mapping for advanced standing** | | |
|  | Documents reviewed (hyperlinks where appropriate) | Comments |
| Review of partner marking/grading criteria and samples of student work |  |  |
| External verification/accreditation or other reports for the Partner programme |  |  |
| Quality assurance mechanisms that apply to the Partner’s programme |  |  |

**Submit to UW external examiner, along with the detail of the Partner entry programme used for the mapping and the programme specification of the relevant UW programme. (Please note: external examiner approval is only required if offering Undergraduate Year 3/Level 6 entry or higher)**

**External Examiner Name:**

*I have reviewed the mapping of the proposed entry programme and the credits for entry with advanced standing and confirm equivalence for the purposes of entry with advanced standing:*

**External Examiner Signature:**

**Date:**

**Conclusions and Recommendations for Entry with Advanced Standing:**

**Programme Leader or nominee name and role:**

*I have reviewed the proposed entry programme and recommend entry with advanced standing:*

**Signature:**

**Date:**